

Assignment: Language Related Task (LRT)

Read all instructions carefully before you start this assignment.

This assignment focuses on your ability to identify the significant features of the form, phonology, meaning and use of language items and the use of relevant information from reference materials.

Analyse the following language items:

NB Target language is underlined; where the examples are paired, you will need to contrast them. You need to submit every item on a separate table as the example below but as ONE Microsoft office word file only.

1. I was going to phone you yesterday, but I forgot.
2. She must have gone home by now.
3. Open the window, will you?
I wonder if you'd mind opening the window.
4. She's phoned 3 times today.
She phoned 3 times today.
5. A stranger
A foreigner

Include the following in your analysis:

1. Generative context
2. Meaning
3. Form
4. Phonemic transcription, an indication of stress and comments on pronunciation
5. Concept checking questions (with answers), and, where appropriate, time lines, diagrams, pictures, etc

This assignment should be word-processed on the table provided. The assignment should be error free and 750 – 1,000 words in length. It must be submitted by the deadline.

Please see the next page for an example.

Email your assignment as a Microsoft Office Word file to: gm.sultani@gmail.com

Deadline for submission is 01 of Esfand.

Name:

Date:

I confirm that this is completely my own work.

Signature:

Goldis Language related assignment. Example

She shouldn't have walked home alone

<p>1. Generative Context <i>A woman student in Brighton walked home by herself late at night and was mugged. She was carrying a lot of cash, didn't tell her friends she was leaving the club and walked down some dark steps. The next day I criticised her actions.</i></p>										
<p>2. Meaning</p> <p><i>We use this form to express a critical attitude towards the past actions of someone else. (Advice after the event – Rosemary Aitken – Teaching Tenses – p. 138)</i></p>										
<p>3. Form</p> <p><i>(subject) + should (+ not) + have + past participle</i></p>										
<p>4. Phonemic transcription, including marking the main stressed syllables</p> <p style="text-align: center;"><i>strong /hæv/ weak /həv/ /əv/</i></p> <p>https://dictionary.cambridge.org/dictionary/english/have</p> <p><i>Particular attention needs to be paid to the weak form of “have” and, possibly there may need to be some revision of the various pronunciations of the “ed” ending of the past participle</i></p>										
<p>5. Concept checking questions (with answers), and, where appropriate, time lines, diagrams, pictures, etc</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;"><i>Did she go home by herself?</i></td> <td style="width: 50%; text-align: right;"><i>Yes Was it</i></td> </tr> <tr> <td><i>dangerous?</i></td> <td style="text-align: right;"><i>Maybe Was it a</i></td> </tr> <tr> <td><i>good idea?</i></td> <td style="text-align: right;"><i>No</i></td> </tr> <tr> <td><i>Am I criticising her?</i></td> <td style="text-align: right;"><i>Yes</i></td> </tr> <tr> <td><i>Am I talking about the past or the future?</i></td> <td style="text-align: right;"><i>The past</i></td> </tr> </table>	<i>Did she go home by herself?</i>	<i>Yes Was it</i>	<i>dangerous?</i>	<i>Maybe Was it a</i>	<i>good idea?</i>	<i>No</i>	<i>Am I criticising her?</i>	<i>Yes</i>	<i>Am I talking about the past or the future?</i>	<i>The past</i>
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