

CELTA LESSON PLAN

Name: Hossein Soltani **Date:** 31.01.2020 **Level:** Intermediate **No. of learners:** 21

Length: 20 mins **Focus:** Listening

Aims: *(express them as learner outcomes)*

Main aim:

- to enable learners to learn some vocabulary items about personality in the context of a listening passage;
- to enable learners to practice their gist listening sub-skill;
- to enable learners to practice their listening for details sub-skill;
- to enable students to talk about how they connect and not connect to certain people in the context of a follow-up activity about how they choose friends and what kinds of people they can easily connect to.

Subsidiary aim:

- to allow students to improve their fluency by giving them enough time and support to talk in a mingle activity.

Personal aims: *(what teaching skills will you focus on – use tutor feedback to help you here)*

I will try to adjust my time management in a way that students will have maximum time in the post-listening activity to talk.

Assumptions: *Things that the students know about the language / topic which will help you in the lesson*

Learners already know about common interests and some leisure-time activities and can talk about them.

Learners already know about comparatives and can compare people with different personality types using this grammar.

Anticipated Problems/ Solutions: Think here about problems students may have with the language you have analysed (meaning/form/phonology) or with tasks/materials you are using in your class. Indicate possible solutions for these problems

Problems

Solutions

Absent learners

Interaction patterns will be adjusted

They may not know some key words.

They will be pre-taught.

Language Analysis (attach a separate sheet if necessary): Research and analyse the language you are teaching/reviewing/ practicing with the students. This includes the vocabulary you will pre-teach in receptive skills lessons. Use a marker sentence/s for your analysis.

first impression

Meaning: *what you think about sb when you first meet them.*

Phonology: 'first impression

Form: Noun Phrase

extroverted

Meaning: showing your feelings openly

Phonology: extroverted

Form: Adjective

funny

Meaning: interesting

Phonology: funny

Form: Adjective

sense of humour

Meaning: understanding of and ability to tell jokes

Phonology: 'sense of humour

Form: Noun Phrase

chemistry

Meaning: attraction between two people

Phonology: connection

Form: Noun

Materials: what do you need for this class (Acknowledge the source of published material used: include title, author, and publisher on handouts- remember to acknowledge copyright on all handouts you give to students)

American English File 2, second edition
Audio Track 14