

Assignment: Language Skills Related Task (LSRT)

Read all instructions carefully before you start this assignment.

The aim of this assignment is for you to show you know how to exploit an authentic text in order to develop your students' **reading skills**, as well as relevant **productive skills** (speaking/writing), using a text from an authentic source.

Using the text attached to these instructions, plan a lesson to develop **specific** reading sub-skills that you think the text lends itself to, and that are relevant to the level and needs of EFL students. Also, identify the productive language skills that could also be practised and developed. The lesson should be manageable in either a 50-minute or a 60-minute slot.

Do **not** write out a lesson plan using the usual pro-forma; write out your outline in prose form and use bullet points where appropriate.

You need to:

- indicate which **level of instruction** you would use this text with;
- indicate your overall **reasons** for using this text with the particular level as well for designing your tasks or following a particular procedure;
- say what **pre- reading** activities/tasks you would use, giving your aims for each stage and **including** any hand-outs you have designed;
- state what **while- reading** activities/tasks you would set, and indicating what particular reading sub-skills they are designed to develop, **including** any hand-outs you design;
- indicate what **post- reading** activities (speaking/writing) you would use as follow-up giving your reasons, **including** hand-outs;

A successful candidate will

- show a correct use of terminology relating to language skills (and sub-skills);
- indicate a clear relation between the tasks designed and particular language skills to be practised;
- have selected an appropriate text to the level and needs of their students;
- use written language that is clear, accurate and appropriate to the overall assignment.
- Show evidence of referenced background reading

Word count: 750 - 1000 (not including the text itself or appendices including student handouts)

It is necessary to attach the copy of the reading text.

Make sure you include your bibliography at the end.

Email your assignment as a Microsoft Office Word file to: gm.sultani@gmail.com

Deadline for submission is 25th of Bahman.

Name:

Date:

I confirm that this is completely my own work.

Signature:

Official - penguins don't topple over

Good news for king penguins: the Royal Navy mission sent to Antarctica to investigate whether they fall on their backs when aircraft pass overhead has completed its rigorous experiments.

For five weeks scientists filmed the earthbound birds' reactions as they peered up at Lynx helicopters from HMS Endurance criss-crossing the skies above the island of South Georgia at heights of between 1,500ft and 6,000ft.

Would the unbalanced penguins, as veteran Falklands war pilots claimed, be so mesmerised that they would swivel round, craning their necks and topple over? Sadly, for those attached to the popular myth, king penguins are more level-headed than was previously assumed.

"We saw birds moving away from the noise," said Dr Richard Stone, of the British Antarctic Survey. "Not a single bird fell over after 17 flights. As it [the helicopter] approached, the birds went quiet. They didn't appear to turn around and look."

He did notice some penguins waddling away from the helicopters. Others became quiet, but a few minutes later, they waddled back. "We don't know if it's the noise or the visual aspect - whether it looks like a potential predator," Dr Stone said.

His findings are a relief for countries which operate aircraft in the southern Atlantic and Antarctica: they are less likely now to come under pressure from environmentalists to change flight patterns. King penguins, the second biggest penguin in the world, weigh 35kg and are about a metre tall.

The survey may not convince pilots who served in the South Atlantic in 1982, who first claimed to have seen the phenomenon, nicknamed "penguin topple". Stuart Matthews, an operations officer on board Endurance, said last year: "The penguins always look up at the helicopters flying over and follow them all the way until they fall over backwards."

The survey team is planning a second set of experiments using fixed-wing aircraft.

SOURCE: <https://www.theguardian.com/uk/2001/feb/02/owenbowcott>