

Listening LESSON PLAN

Name: Date:// Level:.....

Length: 40 mins TP No:1 Focus: Listening

Aims: *(express them as learner outcomes)*

Main aim:

Enable students to practice their skills in gist listening and listening for detailed information by having them listen to a passage about job interview tips.

Subsidiary aim:

Provide students with vocabulary in context so that they will be able to talk about how they will prepare themselves for a job interview.

Personal aims: *(what teaching skills will you focus on – use tutor feedback to help you here)*

- To make sure students are given sufficient practice
- To make sure I will hit all the stages
- To monitor students
- To give them effective feedback
- To choose my material as more relevant to my aims

Assumptions: *Things that the students know about the language / topic which will help you in the lesson*

The teacher before me is going to work on the same theme with the students, so they are well-oriented into the topic, so they would not need a big warmer. Furthermore, they would know some of the vocabulary items. However, it is nothing for sure, and I will include it on my anticipated problems just in case.

Anticipated Problems/ Solutions: Think here about problems students may have with the language you have analysed (meaning/form/phonology) or with tasks/materials you are using in your class. Indicate possible solutions for these problems

Problem:

There might be some blocking vocabulary; namely: beard – onion – garlic – look daggers at somebody – kiss of death ,etc (included in the language analysis section)

Solution:

To elicit the words and find out if the students know them already, the words and

definitions/pictures will be given to them on slips of paper so that they will need to match them. The ones they would fail to match will be pre-taught.

Problem:

Maybe I will have some minutes left to finish the class.

Solution:

I will have an extra follow-up activity in store.

Language Analysis (attach a separate sheet if necessary): Research and analyse the language you are teaching/reviewing/ practicing with the students. This includes the vocabulary you will pre-teach in receptive skills lessons. Use a marker sentence/s for your analysis.

	meaning	CCQ	Phonology	Form
Self-conscious	Ill at ease; nervous or embarrassed about your appearance or what other people think of you. "I was very self-conscious about my shining, expensive watch in the interview."	Is everyone looking at you? (No) But do you feel like everyone is looking at you? (Yes) Does it make you comfortable or uncomfortable? (uncomfortable)	/self `k ɑ:nʃəs/	ADJ
miserable	Very unhappy and uncomfortable "After having failed the driving test for the third time, I was feeling vey miserable."	Do you look very happy? (yes) Do you look uncomfortable? (yes)	/`mɪzrəbl/	ADJ
Pony tail	A hairstyle in which hair is pulled together and banded at the back of the head as to resemble the tail of a pony. "A pony tail is not suitable for a boss."	Is the hair tied or loose? (Tied) Is the hair tied behind the head? (Yes)	/`pəʊnɪ ,teɪl/	NOUN
cross your arms/leg	Place one arm or leg over the other During the interview	Are your arms on your chest?! (yes) Are your legs over each other?(Yes) Can you do it in	/krɒs/	Verb Phrase

	remember not to cross your arms or legs.	front of everyone? (No)		
Wardrobe	A large cupboard for keeping clothes "My wardrobe is a mess."	What do you keep in it? (clothes) What is it usually made of? (wood)	/ˈwɔːdrəʊb/	Noun
Garlic	A garlic a day keeps everyone away!	Does it smell good or bad? (bad) What colour is it? (white) Does it make food delicious? (yes)	/ˈgɑːlɪk/	Noun
Onion	I was crying while peeling an onion.	Does it smell good or bad? (bad) What colour is it? (brown) Does it make food delicious? (yes)	/ˈɒnjən/	Noun
Shave	To cut hair from skin using a razor "It makes you look tidy if you shave every morning."	Do you do it	/ʃeɪv/	Verb
Look daggers at someone	To look at somebody in a very angry way I bumped into her in the supermarket and she looked daggers at me!	Does it make you look friendly? (no) Do you want to show you are angry?(yes) Is it positive?(No)	/lʊk ˈdægəz ət sʌmbədɪ/	Idiomatic Expression
Beard	Hair grown on the face of men After two months of not shaving, he had grown a big beard.	Do you look tidy with a beard? (No) Do children have it? (No)	/bɪəd/	Noun
Confident	Sure, certain (of yourself) I looked them in the eye to show them I was confident.	Are you in doubt or sure? (sure) Is it positive?(yes) (yes)	/ˈkɒnfɪdənt/	Adjective
Awkward	A situation that it is not easy to handle or deal with. It was a very awkward situation	Is it easy to deal with it? (No) Does it make you feel uneasy? (yes) Is it positive? (No)	/ˈɔːkwəd/	Adj

	when I saw I had no money on me at the restaurant !			
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Materials: what do you need for this class (Acknowledge the source of published material used: include title, author, and publisher on handouts- remember to acknowledge copyright on all handouts you give to students)

Slips of paper for pairing and grouping

Quotations from the New York Times (source included)

Slips of paper with words and definitions for matching

Questions on A4 sheets

Posters on A3 sheets

Listening passage form *Clockwise Classbook* by J Naunton OUP p.43